Syllabus and Marking Scheme for M.Ed. CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Maximum Marks</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Educational Philosophy- and Educational Sociology</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<td>2</td>
<td>Educational Psychology</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<td>3</td>
<td>Educational Evaluation</td>
<td>20</td>
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<td>20</td>
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<td></td>
<td>Educational Statistics</td>
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<td>4</td>
<td>School Administration and Management</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<tr>
<td>5</td>
<td>Information and Communication Technology and Research Aptitude</td>
<td>20</td>
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<td>20</td>
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</tbody>
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**Total** 100 100

Contents of Sections:

I. (a) Educational Philosophy:
   - Idealism, Realism, Naturalism and Pragmatism.
   - **Philosophers:**
     - Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.
   - (b) Educational Sociology:
     - Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

II. Educational Psychology:
   - Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

III. (a) Educational Evaluation:
   - Concept, Types, Techniques, Methods, Taxonomy of Objectives.
   - (b) Educational Statistics:
     - Measures of Central Tendency and Measures of Variability.

IV. School Administration and Management:

V. Information and Communication Technology & Research Aptitude:
   - Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

- The questions will be objective Multiple Choice Questions with Four options.
- There is No Negative Marking.
- The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online

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